

# Characteristics to keep in mind when nominating a student.

## GIFTED



| A High Achiever...                         | A Gifted Learner...  | A Creative Thinker...  |
|--|--|--|
| Remembers the answers.                     | Poses unforeseen questions.                                | Sees exceptions.   |
| Is interested.                             | Is curious.  | Wonders.   |
| Is attentive.                              | Is selectively mentally engaged.                           | Daydreams; may seem off task.                                |
| Generates advanced ideas.                  | Generates complex, abstract ideas.                         | Overflows with ideas, many of which will never be developed. |
| Works hard to achieve.                     | Knows without working hard.                                | Plays with ideas and concepts.                               |
| Answer the questions in detail.            | Ponders with depth and multiple perspectives.              | Injects new possibilities.                                   |
| Performs at the top of the group.          | Is beyond the group.                                       | Is in own group.   |
| Responds with interest and opinions.       | Exhibits feelings and opinions from multiple perspectives. | Shares bizarre, sometimes conflicting opinions.              |
| Learns with ease.                          | Already knows.   | Questions: What if...  |
| Needs 6 to 8 repetitions to master.        | Needs 1 to 3 repetitions to master.                        | Questions the need for mastery.                              |
| Comprehends at a high level.               | Comprehends in-depth, complex ideas.                       | Overflows with ideas--many of which will never be developed. |
| Enjoys the company of age peers.           | Prefers the company of intellectual peers.                 | Prefers the company of creative peers but often works alone. |
| Understands complex, abstract humor.       | Creates complex, abstract humor.                           | Relishes wild, off-the-wall humor.                           |
| Grasps the meaning.                        | Infers and connects concepts.                              | Makes mental leaps: Aha!                                     |
| Completes assignments on time.             | Initiates projects and extensions of assignments.          | Initiates more projects that will ever be completed.         |
| Is receptive.                              | Is intense.  | Is independent and unconventional.                           |
| Is accurate and complete.                  | Is original and continually developing.                    | Is original and continually developing.                      |
| Enjoys school often.                       | Enjoys self-directed learning.                             | Enjoys creating.   |
| Absorbs information.                       | Manipulates information.                                   | Improvises.  |
| Is a technician with expertise in a field. | Is an expert who abstracts beyond the field.               | Is an inventor and idea generator.                           |
| Memorizes well.                            | Guesses and infers well.                                   | Creates and brainstorms well.                                |
| Is highly alert and observant.             | Anticipates and relates observations.                      | Is intuitive.  |
| Is pleased with own learning.              | Is self-critical.  | Is never finished with possibilities.                        |
| Gets A's.                                  | May not be motivated by grades.                            | May not be motivated by grades.                              |
| Is able.                                   | Is intellectual.   | Is idiosyncratic.  |

Person making nomination fills this form out.

## Ozark's Gifted and Talented Program Nomination Form

### Ozark's GTeam (Guidance To Engage Active Minds)

Student's Name: \_\_\_\_\_

Birth Date: \_\_\_\_\_ Grade: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Person Making Nomination: \_\_\_\_\_

Please check any of the following traits this child exhibits:

\_\_\_\_ Evidence of desire to learn

\_\_\_\_ Intense, sometimes unusual interests

\_\_\_\_ Highly expressive with words, numbers, or symbols

\_\_\_\_ Effective, often inventive, strategies for recognizing and solving problems

\_\_\_\_ Large storehouse of information on school or other topics

\_\_\_\_ Questions, experiments, explores

\_\_\_\_ Quickly grasps new concepts: Sees connections: Senses deeper meanings if he/she is interested

\_\_\_\_ Produces many ideas: Highly original

\_\_\_\_ Conveys and picks up on humor well

\_\_\_\_ Logical approaches to figuring out solutions

\_\_\_\_ Strong reactions to emotional stimuli